



TaskStream
Advancing Educational Excellence

TaskStream's Vision

When used together, TaskStream's suite of tools for higher education—

for Advancing

Accountability Management System (AMS) and

Excellence in Education

Learning Achievement Tools (LAT)—maximise learning within your institution.

Colleges and universities can design, document and manage institution-level accountability goals and processes. These goals, in turn, initiate planning activities at the academic programme level where essential skills are defined and student performance outcomes are measured.

When viewed as a whole, the resulting data—documented student achievement, programme success and institutional effectiveness—provide powerful new ways to demonstrate success and manage that success over time.



WHAT IS ACCOUNTABILITY IN HIGHER EDUCATION?

At TaskStream, we think true accountability means identifying, tracking and managing institutional goals or objectives as they are defined by your institution. At the heart of this process is a commitment to continuous improvement which must involve:

Demonstrating to all stakeholders that students are learning the skills and knowledge that are necessary for success.

Providing evidence that teaching and learning methods are being sustained and improved over time.

At TaskStream, we understand the relationship between accountability and educational excellence. The Accountability Management System (AMS) by TaskStream equips higher education administrators with tools that demonstrate institutional effectiveness. AMS provides a flexible, customisable system to plan, manage and strengthen teaching and learning campus-wide. This pioneering approach to the management of campus-wide learning improvement enables:

STREAMLINED ACCREDITATION

AMS streamlines and organises the entire planning and reporting process, eliminating the often chaotic volume of disconnected emails, documents, reports and instructions that accompany most paper-based accreditation exercises.

AMS helps eliminate confusion and frustration among faculty. At every step of the way, administrators can add detailed, customised instructions to make the process easy to follow and complete.

AMS enables administrators to share access to any part of the accreditation process with outside stakeholders (such as accreditation agencies) as needed.

EASE OF MANAGEMENT

AMS enables administrators and assessment coordinators to review all content submitted by departments, giving them the ability to provide feedback and guidance as assessment plans are drafted and finalised.

AMS provides at-a-glance reporting of real-time activity status for all programmes and offices required to document assessment.

FACULTY ENGAGEMENT

AMS fully engages faculty in the continuous improvement process. It empowers instructors and department heads to define their own objectives and learning outcomes.

AMS facilitates communities of practice across the campus. Its collaboration tools help instructors reach consensus around defining learning outcomes, planning for assessment, analysing results and acting on these results.

AMS is easy to use, offering customised templates that include terminology and prompts to allow uniform data collection and comparison.

CONTINUOUS IMPROVEMENT

AMS seamlessly integrates previously isolated tasks into a holistic view of the organisation's overall performance.

AMS provides curriculum mapping, allowing faculty and staff to pinpoint exactly where key learning outcomes are addressed within a programme, which helps identify and eliminate gaps in the curriculum.

AMS facilitates a culture of educational excellence across the entire campus. Its reporting and management features provide administrators and instructors with rich, real-time data that can be used to assist with reflection, analysis and recommendations for campus-wide improvement.

QAA BENCHMARK STATEMENTS AND AUDIT

AMS allows colleges and universities to map programmes, courses and modules directly to the QAA subject benchmark statements for gap analysis reporting.

AMS provides easy management of faculty and institution Self Evaluation Documents

AMS facilitates the identification of strengths and weaknesses against QAA audit criteria.

Questions

The pressures of increased documentation have many administrators asking:

How can I demonstrate that our programmes are effectively teaching students the knowledge and skills they need to know?

How can I show stakeholders (e.g. policymakers, parents, students) that their investments are worthwhile?

How can I satisfy new accreditation standards requiring evidence of improved student learning over time?

How can I engage my faculty in a campus wide conversation about assessment and improvement of learning?

How can I monitor, manage and strengthen learning outcomes and programme effectiveness across my entire campus?

How can I effectively manage the process of demonstrating institutionaleffectiveness and instil a culture of continuous improvement?

TaskStream's Learning Achievement Tools (LAT) offer innovative Web-based solutions for demonstrating and improving student performance. The outcomes assessment tools enable customised, easy-to-use competency assessment and reporting; the e-portfolios offer a wide range of innovative methods to demonstrate learning.

Outcomes Assessment Implementation

COMPETENCY REQUIREMENTS

Customise assignments and artifact requirements according to programme or course specifications.

Articulate and scaffold learning processes.

RUBRICS AND SURVEYS

Create rubrics and surveys and other assessment methods easily.

Connect rubrics and surveys to competency requirements.

STANDARDS/OUTCOMES MANAGER

Create customised standards, competencies, goals and objectives.

Integrate these competencies with instructional materials.

FORMATIVE ASSESSMENT AND SUMMATIVE EVALUATIONS

Develop targeted, individualised instruction using Web-based formative assessment tools.

Create and manage customised, easy-to-administer summative evaluations.

REPORTING

Manage, aggregate and present assessment results to establish individual, programme and institutional success.

Filter data by demographic, date range, cohort – and more.

MANAGEMENT

Design and administer evaluations, roles, permissions and programmes easily.

Monitor the status of the assessment process at every stage.

E-Portfolios

With e-portfolios, TaskStream offers faculty and students enhanced opportunities to share and demonstrate knowledge online through the following features:

LEARNING

Document performance over time.

Include reflections on the learning process.

PDP

Create a professional and personalised Personal Development Plan to record progress and take responsibility for knowledge and skills development

Share these presentation portfolios within TaskStream or publish to the Web or through email.

ORGANISATION

Create and archive digital collections of resources that organise files, links and media.

Email, publish and distribute these collections to others and manage them in real-time.

Other available features:

WebMarker™: TaskStream's mark-up technology enables evaluators to add comments to student work digitally in real-time. WebMarker supports over 200 file format types and is particularly useful in writing, technical and engineering assessment.

Instructional design tools: Easily facilitate lesson and unit building for teacher education and classroom management.

Advancing Educational Excellence in the 21st Century

At TaskStream, we understand the challenges facing higher education today. At the institutional level, new accreditation requirements mean greater expectations for evidence-based accountability. At the academic programme level, faculty and students aspire to teach and learn in diverse, technology-rich environments that reflect the realities of a fast-paced global economy.

TaskStream's unparalleled offerings help create and maintain 21st century educational performance campus-wide. They are:

Integrated. TaskStream's integrated approach to system-wide accountability and assessment management simplifies and coordinates tasks from assessment planning and analysis to instructional design and portfolio-based student evaluations.

Performance-based. At the institutional level, our accountability management system makes visible all aspects of institutional effectiveness in clear, evidence-based reports. At the classroom level, TaskStream's innovative portfolio-based assessment tools create diverse, Web-enabled opportunities for students to demonstrate learning achievement.

Reliable. TaskStream's track record of providing superior, secure infrastructure is unparalleled.

Flexible. At TaskStream, we understand that every campus and classroom requires unique solutions. We partner with our customers to deliver appropriate solutions at any level—for the institution, programme and/or classroom.

Cost effective. TaskStream's tools are competitively priced to leverage existing resources within an institution.

Collaborative. TaskStream's Mentoring Services Group works directly with our customers to ensure that a successful and customised design, implementation and training process is achieved.



For over a decade, TaskStream has pioneered advancements in educational excellence.

Our solutions provide comprehensive, innovative and flexible Web-based tools that engage educators across the campus to:

Document and analyse institutional effectiveness and continuous improvement processes.

Document a full range of student outcomes using innovative, portfolio-based assessment management tools.

Analyse student performance across classes, programmes and the institution.

Utilise performance data to create meaningful improvements in teaching and learning effectiveness.

TaskStream is committed to providing reliable, flexible, on-demand tools and world-class support to our clients. We are relentlessly focused on creating teaching and learning communities where a culture of continuous improvement and institutional effectiveness is sustained through efficient, affordable tools.

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